## 1.4.1 Alumni Feedback 2022-23
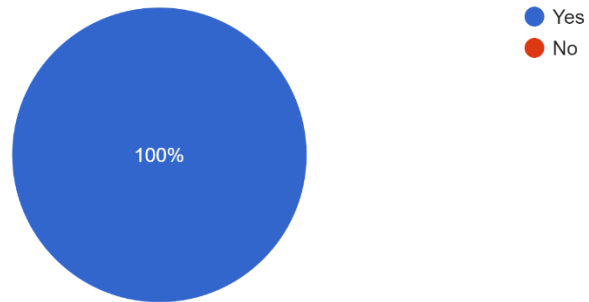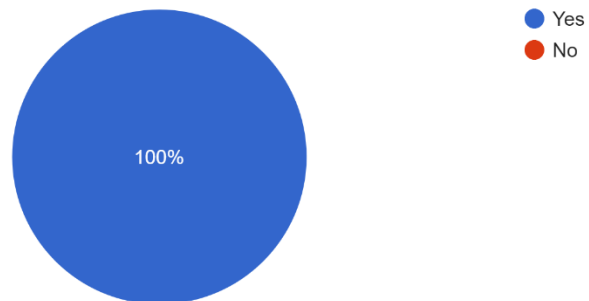
Is it necessary to have interaction with alumni about curriculum and transaction?

21 responses
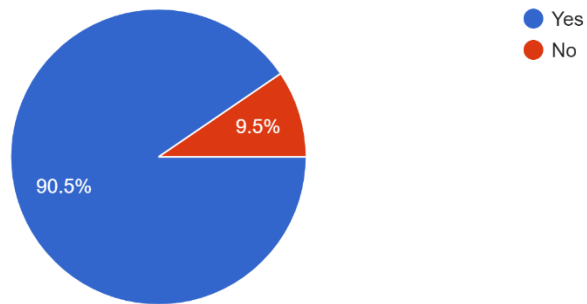
- Yes
- No

100%

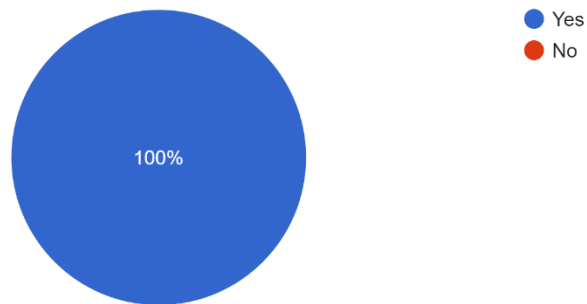Do you find classroom , teaching learning process effective?

21 responses

- Yes
- No

100%

## Is the curriculum delivery planned?
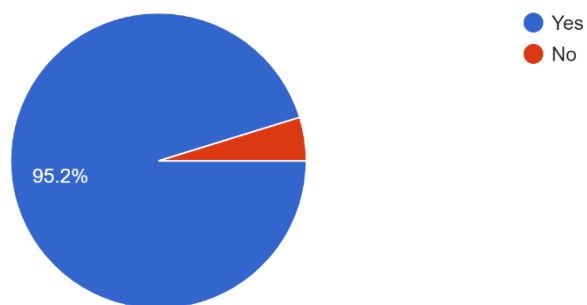21 responses

- Yes
- No

9.5%

90.5%

## Do you think objectives and contain of curriculum properly delivered?
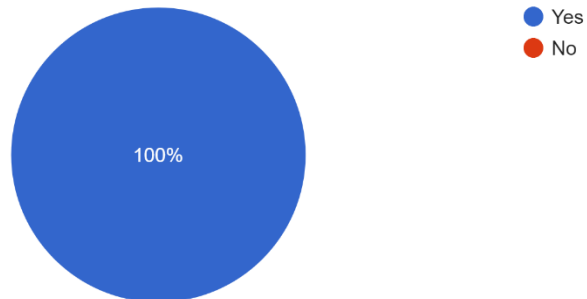21 responses

- Yes
- No

100%

## Do you find evaluation method appropriate ?
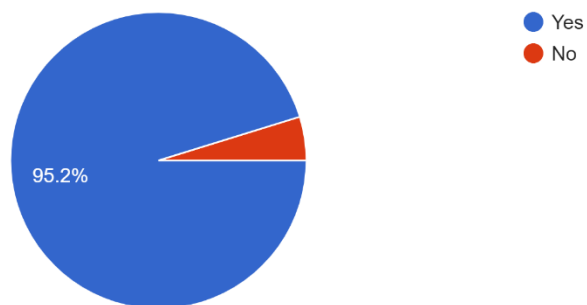21 responses

- Yes
- No

95.2%

## The curriculum and transaction method help overall personality development?

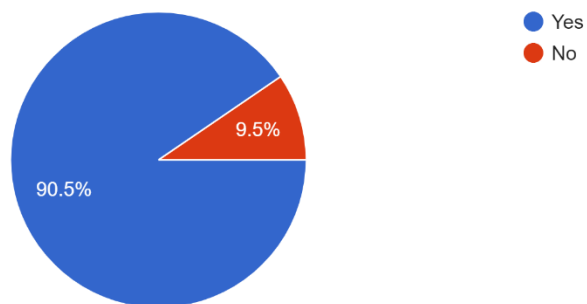21 responses



- Yes
- No

100%

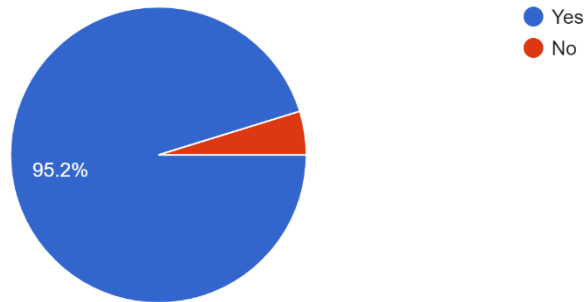## Is the curriculum help for employability?

21 responses



- Yes
- No

95.2%

## Is it necessary to add some skill based courses in the curriculum to help for employability?

21 responses



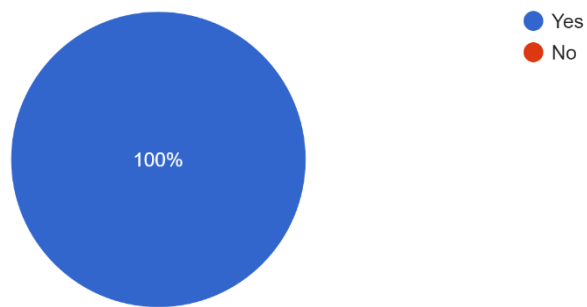- Yes
- No

90.5%  9.5%

## Was the course curriculum fulfilling expectations?
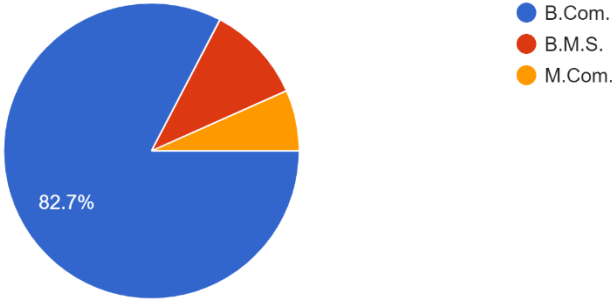
21 responses



- Yes
- No

95.2%

## Does the syllabus create any interest to pursue postgraduation/research in the particular topic?
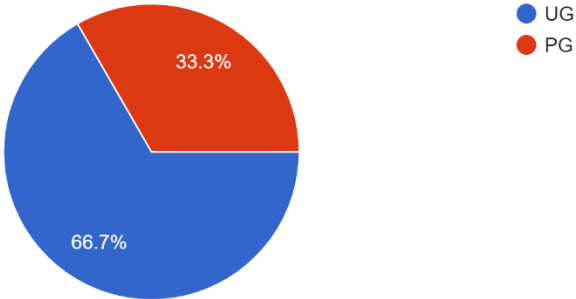
21 responses



- Yes
- No

100%

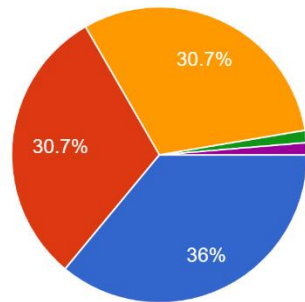# Students Feedback on Syllabus & it's transaction 2022-23

## Program
75 responses



- ● B.Com.
- ● B.M.S.
- ● M.Com.

82.7%

## Program Level
75 responses



- ● UG
- ● PG

33.3%

66.7%

## Curriculum and Syllabi of the Courses
75 responses

- Excellent
- Very Good
- Good
- Fair
- Poor

30.7%
30.7%
36%

## Planning of curriculum transaction
75 responses

- Excellent
- Very Good
- Good
- Fair
- Poor

36%
30.7%
30.7%
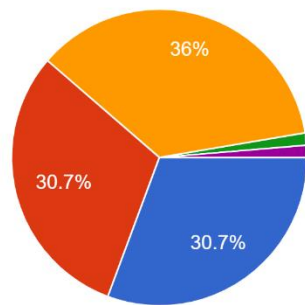
## Extent of syllabi covered in the Class
74 responses

- Excellent
- Very Good
- Good
- Fair
- Poor

37.8%
33.8%
28.4%
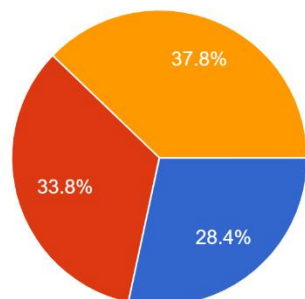
## Course delivery by faculty members in the class *
74 responses



- Excellent — 35.1%
- Very Good — 27%
- Good — 33.8%
- Fair
- Poor
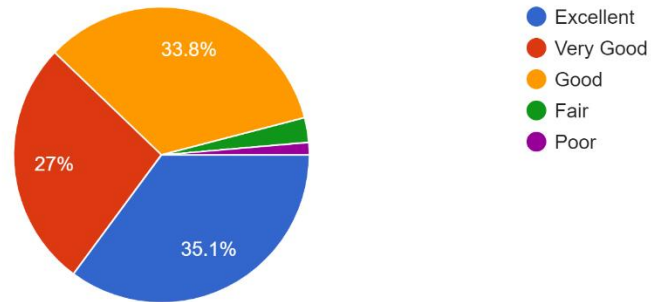
## Usage of teaching aids and ICT in the class by faculty to facilitate teaching
75 responses



- Excellent — 34.7%
- Very Good — 26.7%
- Good — 36%
- Fair
- Poor
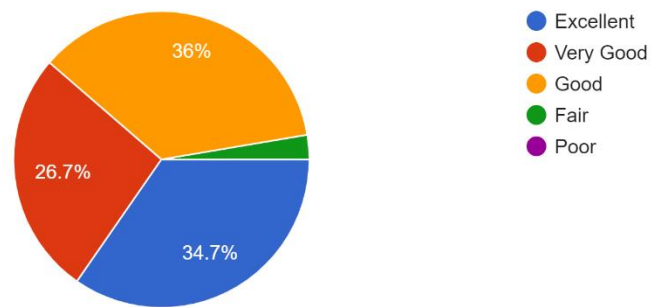
## Problem solving methods
75 responses



- Excellent — 34.7%
- Very Good — 30.7%
- Good — 32%
- Fair
- Poor
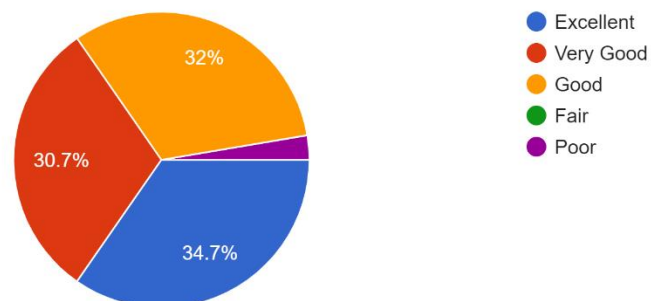
## Fairness in the assessment processes
75 responses



- ● Excellent
- ● Very Good
- ● Good
- ● Fair
- ● Poor

34.7%
30.7%
33.3%
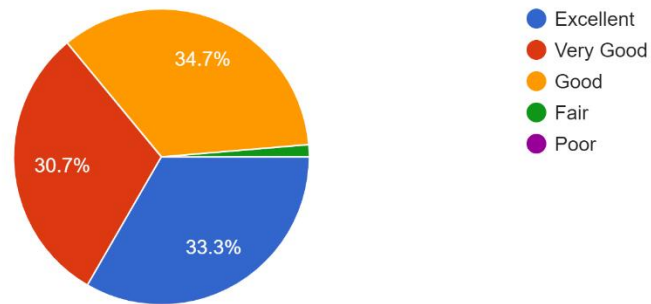
## Timely announcement of examination results
75 responses



- ● Excellent
- ● Very Good
- ● Good
- ● Fair
- ● Poor

37.3%
25.3%
36%
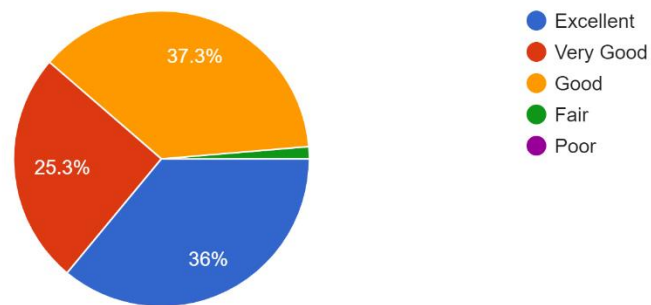
## Opportunity for students to participate in internship, student exchange, field visit

74 responses



- ● Excellent
- ● Very Good
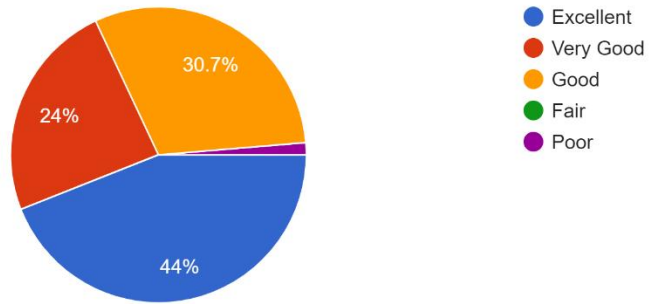- ● Good
- ● Fair
- ● Poor

39.2%
24.3%
35.1%
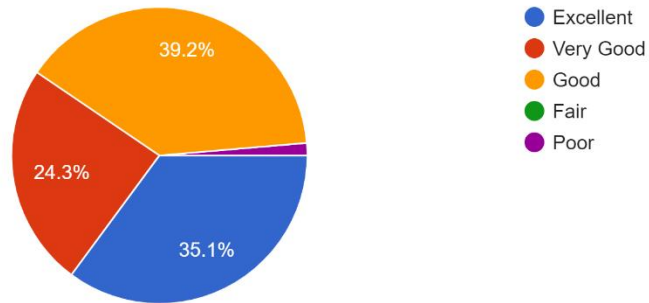
## Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)

75 responses



- ● Excellent
- ● Very Good
- ● Good
- ● Fair
- ● Poor

34.7%
28%
34.7%
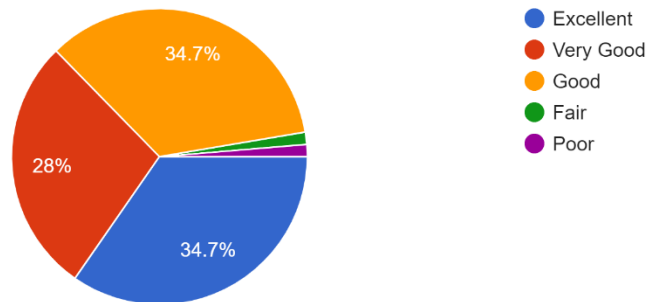
## Overall Learning Experience

75 responses



- ● Excellent
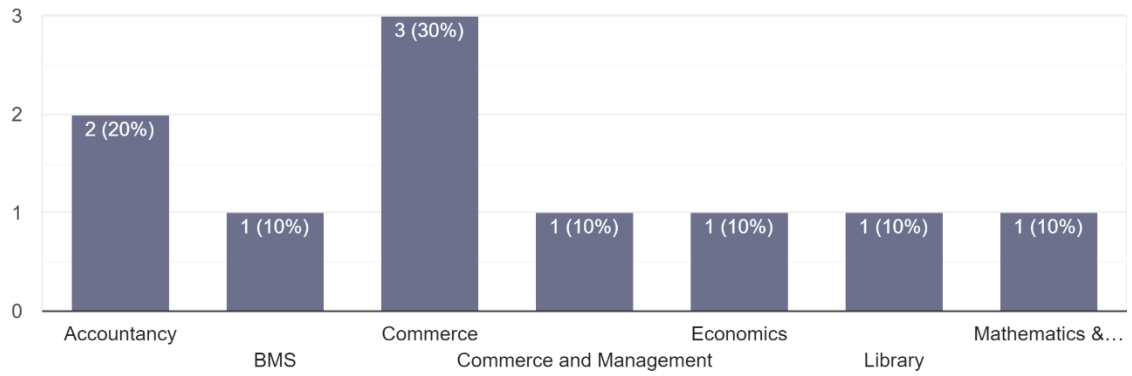- ● Very Good
- ● Good
- ● Fair
- ● Poor

44%

24%

30.7%

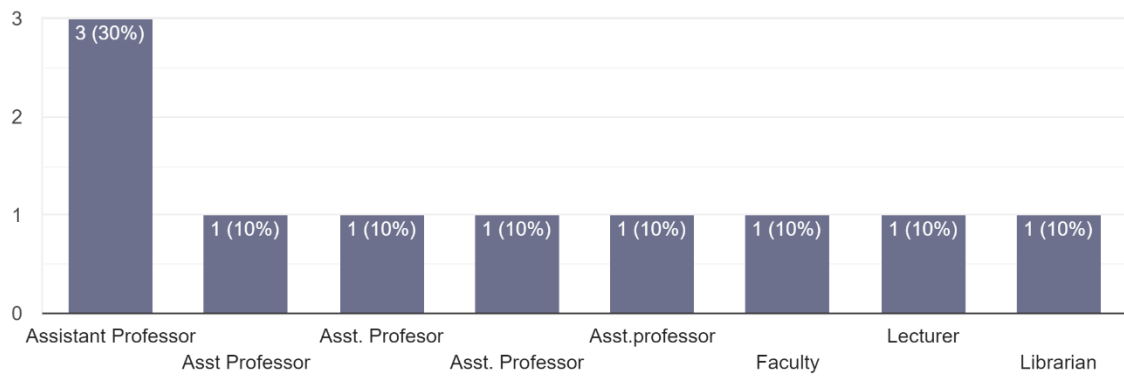# Teacher's Feedback on the Syllabus & it's transaction 2022-23

## Department
10 responses



## Designation
10 responses

## Are the objectives of the syllabus clearly indicated?
10 responses



- Excellent
- Good
- Satisfactory
- Poor

50% — 30% — 20%
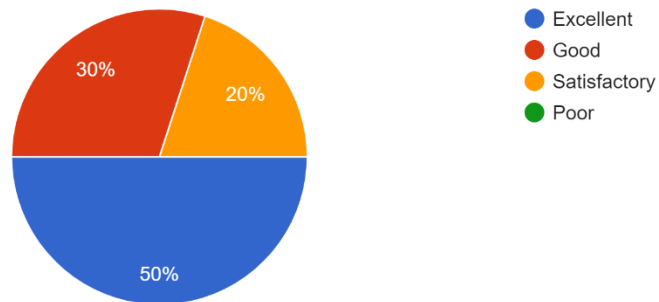
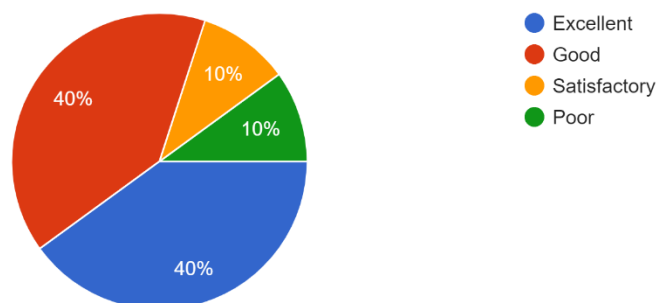## Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?
10 responses



- Excellent
- Good
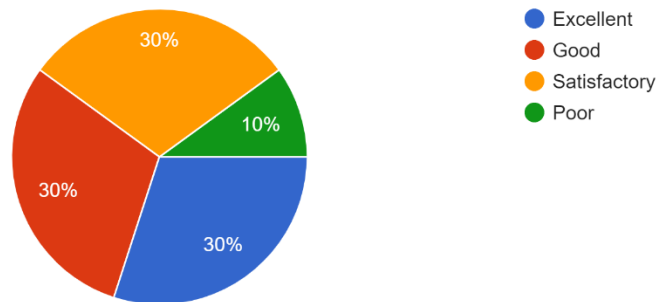- Satisfactory
- Poor

40% — 30% — 30%
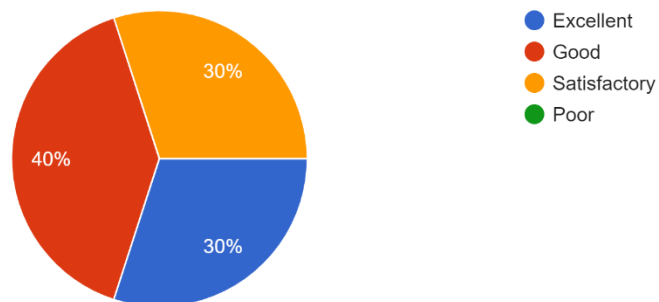
## Is the subject / its syllabus interesting for majority of students?
10 responses



- Excellent
- Good
- Satisfactory
- Poor

40% — 40% — 10% — 10%

## Is the syllabus designed to bridge the gap between Theory and Practical?
10 responses



- Excellent
- Good
- Satisfactory
- Poor

30% / 30% / 30% / 10%

## Is the syllabus designed to bridge the gap between academics and industry?
10 responses



- Excellent
- Good
- Satisfactory
- Poor

30% / 40% / 10% / 20%
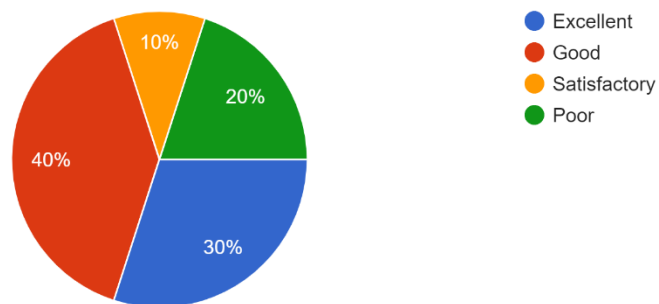
## Is the syllabus designed in a way to improve Employability index?
10 responses



- Excellent
- Good
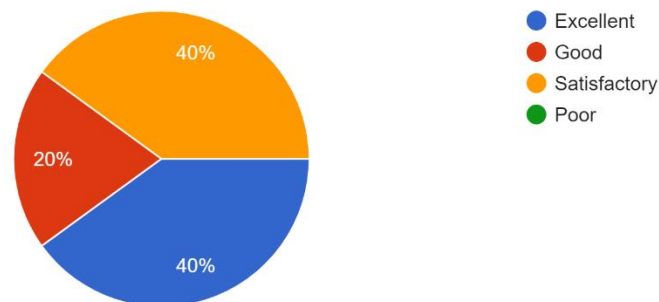- Satisfactory
- Poor

40% / 30% / 20% / 10%
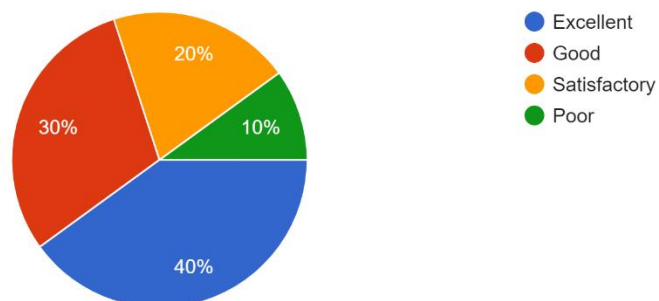
How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?
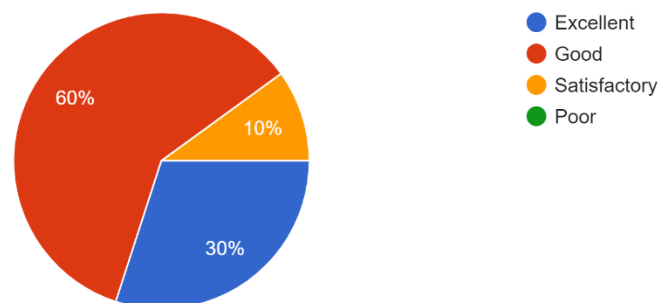
10 responses



- Excellent
- Good
- Satisfactory
- Poor

20%
40%
10%
30%
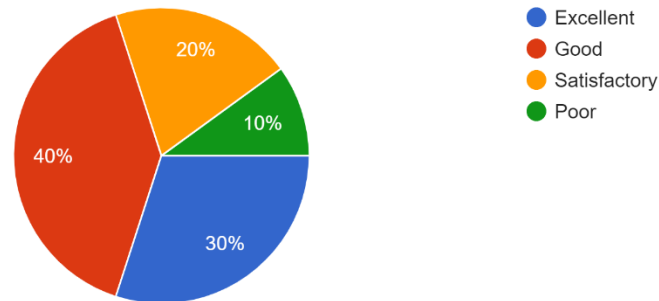
Rate the Size of syllabus in terms of the load on the student

10 responses



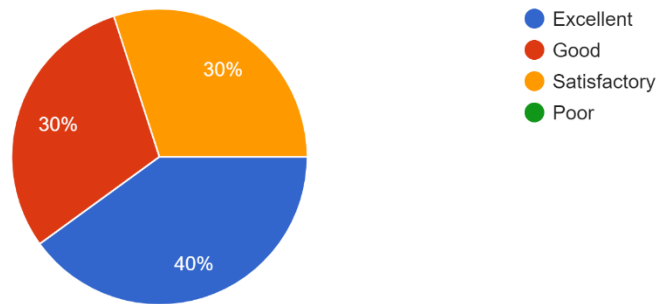- Excellent
- Good
- Satisfactory
- Poor

40%
20%
40%

How do you rate the percentage of courses having Laboratory components and the domain used for designing the experiments for the Laboratory components?

10 responses



- Excellent
- Good
- Satisfactory
- Poor

60%
10%
30%

How do you rate the evaluation scheme designed for each of the course?

10 responses



- ● Excellent
- ● Good
- ● Satisfactory
- ● Poor

How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

10 responses



- ● Excellent
- ● Good
- ● Satisfactory
- ● Poor