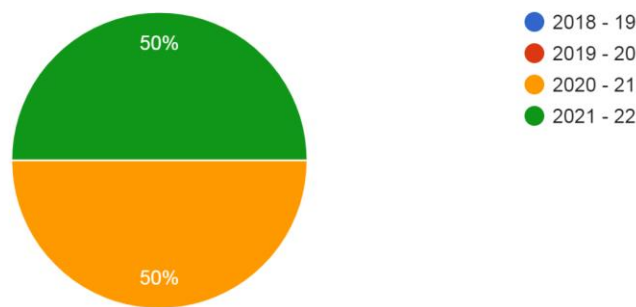


### 1.4.1 Teacher's Feedback on the Syllabus & it's transaction

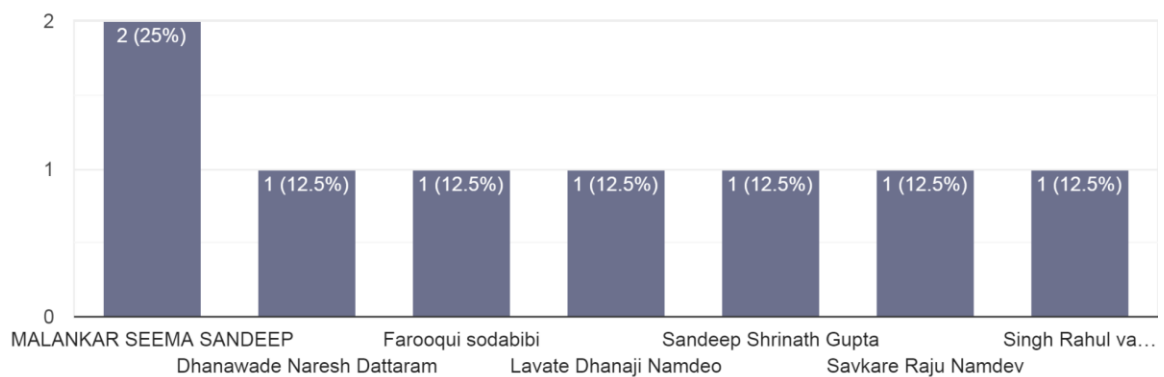
We believe in taking 360 degree feedback from our stakeholders on Teacher's Feedback on the Syllabus & it's transaction. All feedback was analysed using Google Form Response Sheet.

Year  
8 responses



Ghfjhhfg

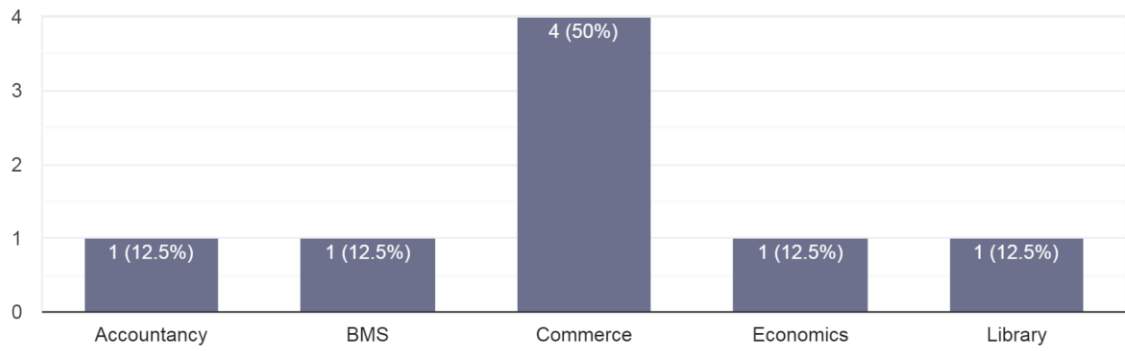
Full Name (Surname Name Father's/Husband's Name) Start with Surname  
8 responses



fsdgsdfg

### Department

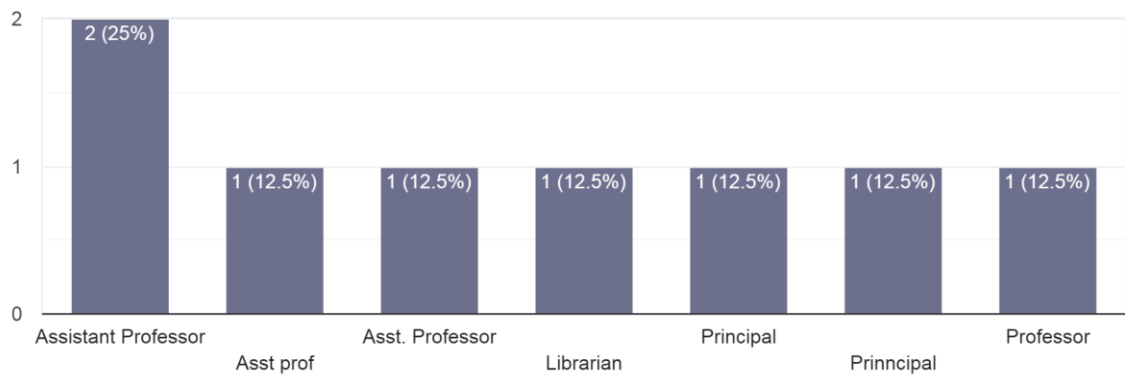
8 responses



### Hjfgjh

### Designation

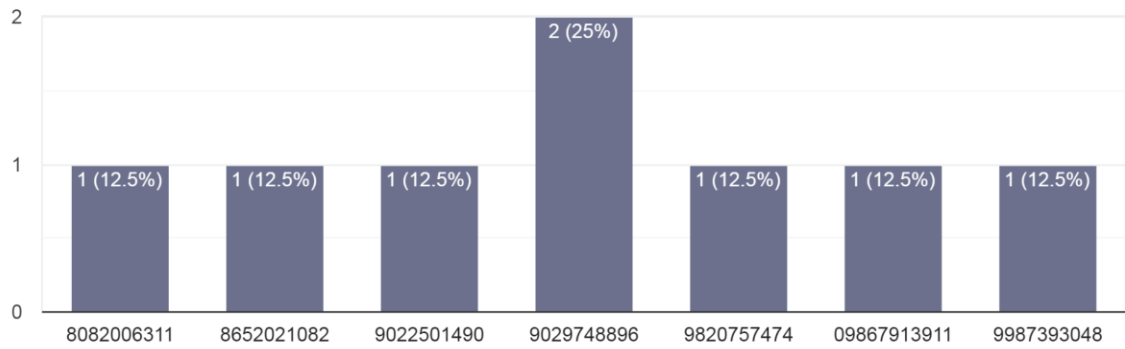
8 responses



### Dsfsdf

### Contact number

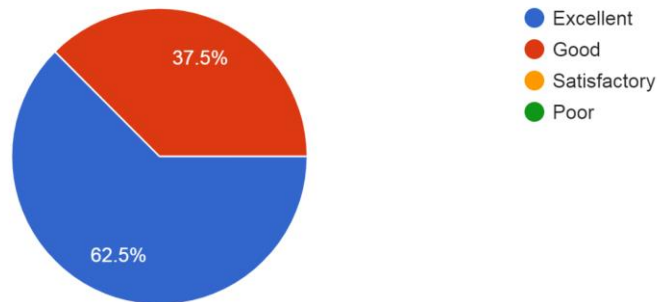
8 responses



Zsdfgdgd

### Are the objectives of the syllabus clearly indicated?

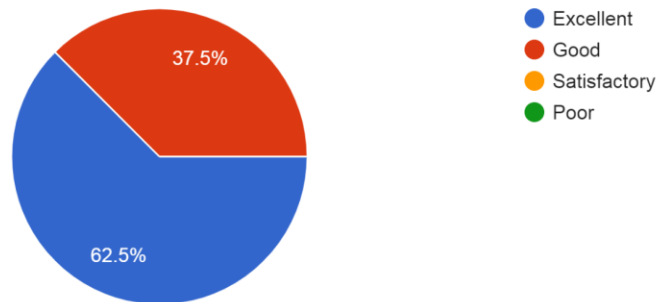
8 responses



37% of teachers had responded that their objectives of the syllabus are clearly mentioned.

Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?

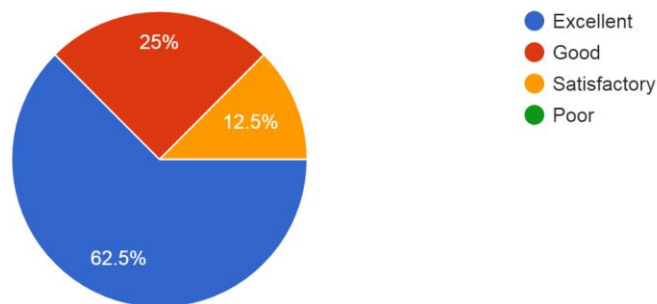
8 responses



Around 63% of teacher respondent provide freedom to adopt new techniques/strategies of testing and assessment of students

Is the subject / its syllabus interesting for majority of students?

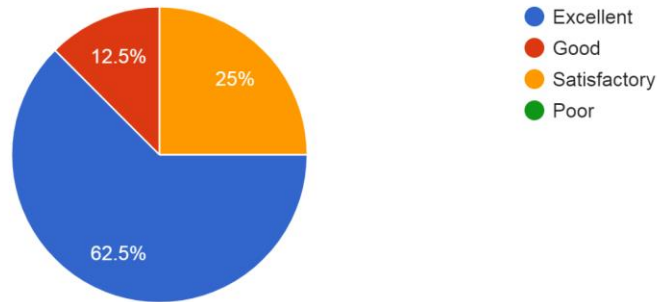
8 responses



More than 62% of teacher respondent found that subject / its syllabus interesting for majority of students

Is the syllabus designed to bridge the gap between Theory and Practical?

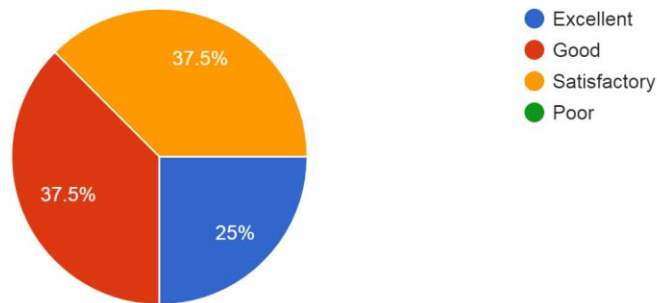
8 responses



More than 62% of teacher respondent found that syllabus designed to bridge the gap between Theory and Practical

Is the syllabus designed to bridge the gap between academics and industry?

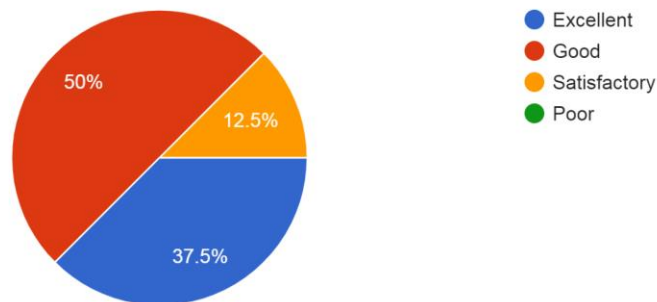
8 responses



Around 25% of respondents syllabus designed to bridge the gap between academics and industry

Is the syllabus designed in a way to improve Employability index?

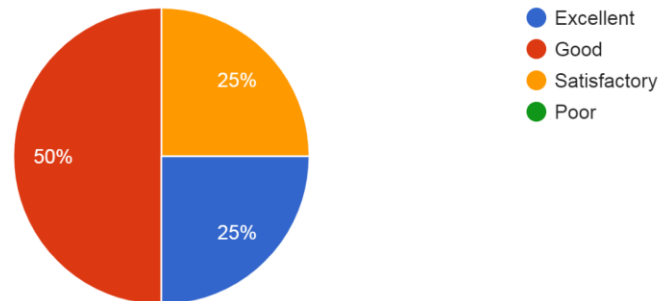
8 responses



Around 25% of respondents syllabus designed in a way to improve Employability index

How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?

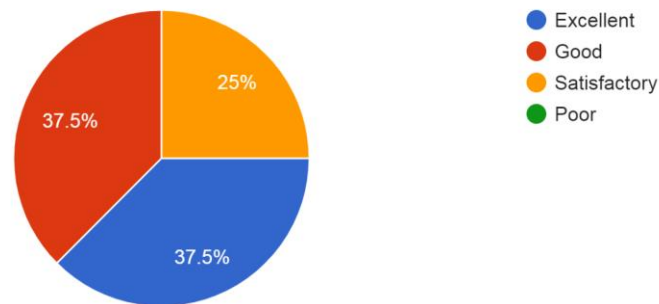
8 responses



50% of the teachers, rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements

Rate the Size of syllabus in terms of the load on the student

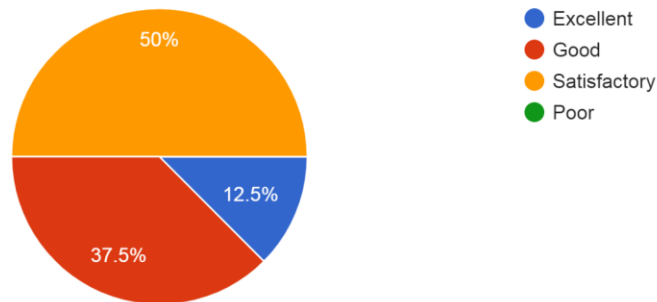
8 responses



Around 38% of the teachers, Rate the Size of syllabus in terms of the load on the student

How do you rate the percentage of courses having Laboratory components and the domain used for designing the experiments for the Laboratory components?

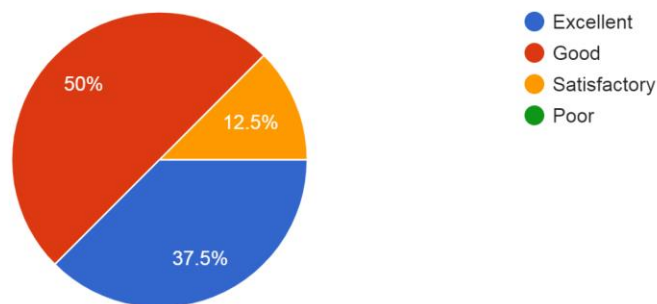
8 responses



50% of the teachers, satisfied about rate of the percentage of courses having Laboratory components and the domain used for designing the experiments for the Laboratory components

How do you rate the evaluation scheme designed for each of the course?

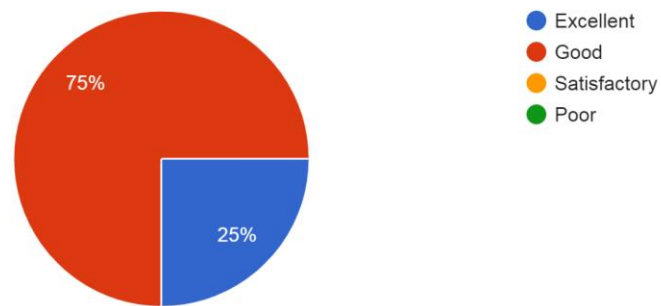
8 responses



Around 50% of the teachers, rate the evaluation scheme designed for each of the course

How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

8 responses



Around 75% rate to the allocation of the credits and contact hours (L-T-P) to the courses