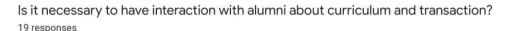
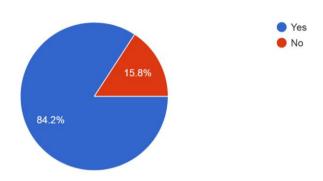
## 1.4.1 Feedback System

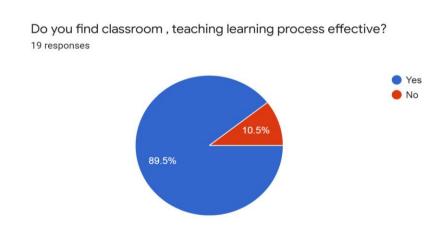
We believe in taking 360 degree feedback from our stakeholders on teaching learning, curriculum and college administration and other aspects for all courses. All feedback was analysed using Google Form Response Sheet.

## **Feedback Analysis for Alumni**



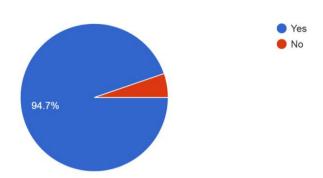


It is seen that around 84% of the responded alumnus are of the opinion to have interaction with them about curriculum and transaction.



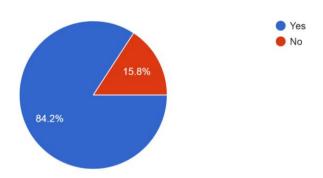
It had been observed that around 90% of alumnus are finding classroom, teaching learning process more effective.

## Is the curriculum delivery planned? 19 responses



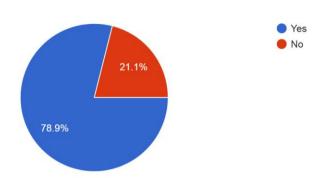
Around 95% of respondent alumnus said that the curriculum delivery was planned.

## Do you think objectives and contain of curriculum properly delivered? 19 responses



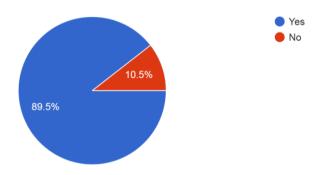
More than 84% of respondent agreed that objectives and contain of curriculum are properly delivered

Do you find evaluation method appropriate?
19 responses



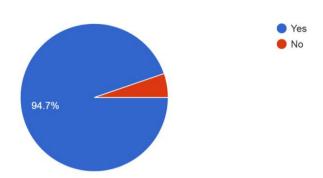
More than 78% respondents found evaluation method was appropriate

The curriculum and transaction method help overall personality development? 19 responses



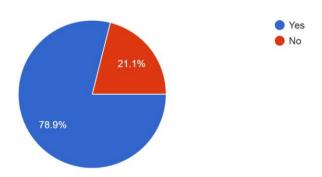
Around 90% of the respondents agreed that curriculum and transaction method helped overall personality development.

Is the curriculum help for employability?
19 responses



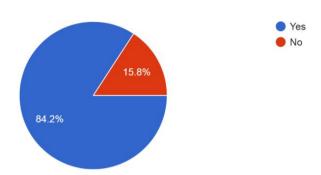
Around 95% of the respondents agreed that curriculum help for employability.

Is it necessary to add some skill based courses in the curriculum to help for employability? 19 responses



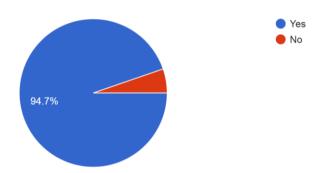
It is seen that around 79% of the responded alumnus are of the opinion to have some skill based courses in the curriculum to help for employability

Was the course curriculum fulfilling expectations? 19 responses



More than 84% respondents agreed that the course curriculum fulfilled their expectations.

Does the syllabus create any interest to peruse postgraduation/research in the particular topic? 19 responses



More than 94% agreed that syllabus had created an interest to pursue postgraduation/research in the particular topic.