## **ACTION TAKEN REPORT on Feedback of Stakeholders**

The feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of both students and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders. Major attention was given to participation of students in exchange program, field visits, etc. Guest lectures, seminars, workshop, value added programmes, conferences, competitions etc. were organised during the year.

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the institution during 2020 - 2021.

Based on the feedback and the action taken are illustrated in the following table

## Action Taken Report on Feedback of Students

| Sr. No. | Feedback   | Action Taken  |
|---------|--|---|
| 01      | Exposure to develop personal grooming skills which will help them identify their potential was suggested               | A session was organised on Personality development and personal grooming on for students .Apart from that Seven day workshop was organised specially for girl students to empower their personality   |
| 02      | Training for how to effectively prepare for personal interview and group discussions during recruitment was suggested. | Trainings were arranged by the placement cell and communication skill and soft skill were strengthened. Activities that will enhance the communication skills of the students were encouraged.  |
| 03      | Skill development and job oriented courses were requested  | A certificate course organised by Garware Institute on Career Counselling and Employability skill where they were taught how to improve their skill for employability   |
| 04      | Preparation for Competitive Exam   | Session was organised on Career planning and competitive examination by library committee Session was also conducted on MBA entrance by placement cell Session was also conducted by placement cell on UPSC examination. The students were given guidance to how to prepare for bank exams, service commission exams and adequate training was provided for the same.  Need orientation on online lecture and examination pattern — On demand of students a session was conducted where students were explained about the new mode of teaching learning and examination pattern. All doubt were solved by our faculty on various teaching learning and evaluation pattern through online mode |

## **Action Taken Report on Feedback of Teachers**

As per feed back received from the teaching faculty following point were deducted and action was suggested for the same

| Sr. No. | Feedback                         | Action Taken                            |
|---------|----------------------------------|---|
| 01      | Exam software was needed         | Teaching faculty needed exam software   |
|         |                                  | for conducting on line exam .College    |
|         |                                  | purchased online examination software   |
|         |                                  | for the same in 21-22                   |
| 02      | Need session on improving        | Two session were arranged for helping   |
|         | teaching learning through online | teachers to understand new pedagogy of  |
|         | mode                             | teaching during Covid                   |
| 03      | Needed session on stress         | During Covid situation all of our       |
|         | management                       | teaching and non-teaching were under    |
|         |                                  | stress. so our college conducted stress |
|         |                                  | management workshop for the faculty     |
|         |                                  | and nonteaching to help handling stress |

## Action Taken Report on Feedback of Alumni

As per feedback received from the alumni following point were deducted and action was suggested for the same

| Sr. | Feedback                              | Action Taken                          |
|-----|---------------------------------------|---------------------------------------|
| No. |                                       |                                       |
| 01  | Focus more on practical aspects to be | Students were encouraged to take up   |
|     | added to give students exposure to    | Projects that helped them to analysis |
|     | industry                              | industry oriented condition           |
| 02  | Employability skills may be improved  | Certificate course was conducted for  |
|     |                                       | the same on career counselling and    |
|     |                                       | employability skill                   |
| 03  | Training programme may be organised   | Placement Cell organised guidance     |
|     | for students for competitive exam     | session for cracking competitive exam |
|     | _                                     | for students                          |